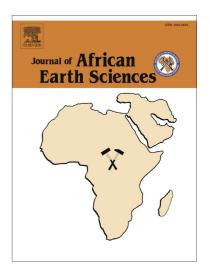
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The Geological Heritage of Tundavala (Angola): an integrated approach to its characterisation

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Qualitative assessment to the geological heritage of Tundavala (Angola) has been done Data regard both the degree of relevance and the public perception of the site Results show that Tundavala display documental, symbolic and scenic contents Heritage contents of Tundavala can support geotourism implementation in the region

- 1 The Geological Heritage of Tundavala (Angola): an integrated approach to its characterisation
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- 10
- 11 Abstract
- 12
- 13 This paper presents the results obtained using a qualitative assessment approach to
- 14 characterise the geological heritage of Tundavala (Huila, Angola), needed in order to support a
- 15 future classification proposal for the territory to ensure its preservation, as well as to promote
- 16 geotourism, thus contributing towards sustainable local development.
- In order to characterise the geological heritage of Tundavala a set of various types of data for
 the different contents displaying heritage value was collected and processed. It was analysed
 in an integrated manner, taking into consideration data on the meanings attributed to
 Tundavala by scientific communities (degree of relevance), and public perceptions of such
 meanings (abstract perceptiveness).
- The results allow us to recognise in Tundavala, an object displaying heritage value, more than
 one type of content documental, symbolic and scenic which provides it with a degree of

24 regional relevance and enhances its value as an element that incorporates the geological

25 heritage of the earth.

26 The methodologies used to characterise the geological heritage of Tundavala are independent

27 of any national, regional and/or local legislation on geoconservation, whether they exist or not,

and thus represents a useful tool for evaluating geological heritage in any place on earth,

29 particularly in countries and/or regions where local geological knowledge is sparse and/or

30 there is little public awareness of geoconservation.

31

32 Keywords: Tundavala, Angola, Geological Heritage, Geotourism, Sustainable Development.

33

34 1. Introduction

Geodiversity, considered as geological assemblages, their relationship, properties interpretations and systems (Gray, 2004), is an important natural factor underpinning biological, cultural and landscape diversity, as well as an important parameter that should be considered in the assessment and management of natural areas (IUCN, 2008). Like biodiversity conservation, geodiversity conservation is a social concern. As argued by the IUCN (2012a), biodiversity benefits from geodiversity conservation and thus from the resilience created by proper geoconservation.

42 Geoconservation requires inventory and evaluation procedures which play a decisive role in 43 the implementation of any subsequent conservation, by evaluating and monitoring the 44 geological heritage (Henriques et al., 2011). Geoconservation strategies must strengthen the 45 complexity of the field, with regard to both scale and scientific requirements (Erikstad, 2013), 46 and the ethical values of geoconservation have to be perceived not only as environmental 47 resources but also as part of the global cultural heritage (Bruno and Perrotta, 2012).

As pointed by Pena dos Reis and Henriques (2009), geological objects refer to a wide range of 48 49 geological features from microscopic (e.g., minerals) to gigantic (e.g., mountain belts) 50 dimensions. The evaluation of geological objects displaying heritage value, which include both natural geological sites and the heritage associated with geological sites (e.g., the fossil 51 52 collections stored in museums; Schemm-Gregory and Henriques, 2013), should not be limited 53 to statements by scientific communities regarding their geological properties without also 54 considering the attributes socially assigned to them (Pena dos Reis and Henriques, 2009; Bruno 55 and Perrotta, 2012). 56 This view is also emphasised by Eriskstad (2013), who considers the local sense of place and 57 local geoheritage perspectives as the key to management initiatives directed towards 58 implementing sustainable development measures (Segnestam, 2002), namely through 59 geotourism, which represents an opportunity for many countries and regions to promote an 60 identity that is unique to a particular place (Dowling, 2011). 61 Geotourism is a form of natural tourism that focuses specifically on geology and landscape, 62 representing a process for promoting tourism based on geosites which fosters geoheritage conservation through appropriate sustainability measures, advances sound geological 63 understanding through interpretation and education, and generates tourist or visitor 64 65 satisfaction (Dowling, 2011), as well potential economic benefits (Simpson, 2008; Hose and 66 Vasiljevic', 2012). Moreover, it is a comprehensive means of transferring and exchanging 67 information (Fuertes-Gutiérrez and Fernández-Martínez, 2012) as a basic requirement to 68 support environmental management, maximise opportunities and minimise adverse impacts 69 through environmentally sustainable development and planning (Dowling, 2010).

Reimold (1999) has highlighted the importance of the protection of natural sites in Africa as a
bonus for ecotourism and geotourism. Although some authors have debated the efficiency of
legislation and rules for the conservation of the geological heritage, especially in South Africa
(Cairncross, 2011; Ruban, 2012), some important works emphasise the relevance of exploring

74 African geodiversity as the key to scientific development and support cultural initiatives for 75 sustainable development (Reimold, 1999; De Wit and Anderson, 2003; Alfama et al., 2008; 76 Johnson et al., 2010; Dawson, 2010; Fauvelle-Aymar et al., 2010; Tavares et al., 2012; 77 Henriques et al., 2012, among others). These approaches are supported by most African countries, which have recognised the importance of preserving natural resources, and 45 of 78 79 them already subscribe to the World Heritage Convention, thereby agreeing to identify and 80 nominate properties within their national territory to be considered for inclusion in the World Heritage List as cultural, natural or mixed properties (Schlütter, 2006; UNESCO, 2010). 81

82 In 1991 Angola ratified the Convention (UNESCO, 2010) but as yet none of the 962 properties

83 (745 cultural, 188 natural and 29 mixed properties) that form part of the cultural and natural

84 heritage included in the World Heritage List are located in its territory (UNESCO, 2012).

85 However, as a State Party to the World Heritage Convention, Angola has a responsibility to

86 "ensure the identification, nomination, protection, conservation, presentation, and

87 transmission to future generations of the cultural and natural heritage found within its

territory", "integrate heritage protection into comprehensive planning programmes", "take
appropriate legal, scientific, technical, administrative and financial measures to protect the
heritage" and "submit to the World Heritage Committee an inventory of properties suitable for
inscription on the World Heritage List" (pp. 3-4).

92 As in many other regions all over the world, the nature conservation policies implemented in 93 Angola have led to the approval of legal instruments that have created misconceptions of 94 nature, confusing it with its biological component only (Henriques, 2004). As stated in the National Biodiversity Strategy and Action Plan of Angola (2007-2012), "the legal framework in 95 96 the country is composed of a series of environmental laws for different sectors, namely land, 97 fisheries, water resources, petroleum and mines, as well as laws on the protection of biological 98 diversity and management and pollution control" (NBSAP, 2006, p. 9). Protected Areas in 99 Angola include 6 National Parks, 1 Regional Natural Park, 2 Integral Natural Reserves and 4

100 Partial Natural Reserves, corresponding to 82,000 Km², or 6.6% of the country (SCEAP, 2012),

101 mainly directed towards the conservation of biodiversity and the biological heritage.

102 In this paper the geological heritage of an emblematic site in Angola (the Tundavala Gorge) is 103 described in terms of its geological content and social recognition, in order to support future 104 geoconservation actions to foster sustainable development and planning. The paper will 105 address the following: (1) a geological characterisation of the Tundavala site; (2) its 106 geoheritage contents and values; and (3) geoconservation strategies and action proposals. The 107 results may serve to support ongoing perspectives for the growing tourism in Huíla Province 108 (SDCI, 2004). In addition, they represent a contribution to the production of a global inventory 109 of important African geological sites for classification and prioritisation purposes (Schlütter, 110 2006), as well as the need to pursue a unified African geoconservation strategy (Reimold, 1999) such as the "Gondwana Alive Corridors" project (De Wit and Anderson, 2003) which 111 preceded the ongoing "Africa Alive Corridors" project (Toteu et al., 2010). 112

113

114 2. The Tundavala site: location and geological framework

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116 The Tundavala Gorge, which "offers stunning views of the Huila plateau and Namibe" (SDCI, 117 2004, p. 39), is often described as a place to visit in the south of Angola, because of its tourism 118 potential, reflecting a strong "imageability" in the observer (Ode et al., 2008). The Tundavala 119 belvedere overlooking the incise gorge (Fig. 1) provides a clear north-western view of over 120 10,000 square kilometres towards Namibe, situated about 130km away on the coast (Fig. 2). 121 The site is mentioned in the National Biodiversity Strategy and Action Plan (2007-2012) 122 (NBSAP, 2006) as one of the areas in Angola that should be protected, especially taking its 123 landscape values into account, given that it is considered one of the wonders of Angola 124 (Percival, 2009).

125 The Tundavala site is located on the edge of the Humpata Plateau (13° 22' S; 14º 49' E) about 126 20 km from Lubango, the capital of Huíla Province (Southwest Angola; Fig. 3). This table forms 127 a structure corresponding to the Serra da Chela, ending in the west in imposing cliffs standing about 1,000 m high (e.g., Bimbe and Leba in the south) that define the boundaries of a 128 129 volcanic-sedimentary intracratonic basin from the Paleo-Meso-Proterozoic era, mainly 130 deposited within an interval of 1947-1810 Ma (Pereira et al., 2011) and analogous to others located in the Congo Craton (Pereira and De Waele, 2008). The inner part of this so-called 131 132 Angolan Block of the Congo Craton (e.g., Carvalho et al., 2000; Delor et al., 2008) has remained 133 stable since the Limpopo -Liberian (c. 2680 Ma to c. 2820 Ma) and Eburneano and/or Tadilian (c. 2100 Ma to c. 2000 Ma) orogenic cycles, unlike the peripheral zones, which have been 134 135 reactivated during the Maiombian (1300±200 Ma), Kibarin (1300±100 Ma) and Pan-African orogenic cycles (c. 975 Ma to c. 550 Ma) (e.g., Carvalho, 1983; Carvalho and Alves, 1993; 136 Ferreira da Silva, 2009; Lopes et al., 2012). 137 138 The edge of the Humpata Plateau has very rugged facets alternating between NW-SE and NE-139 SW orientations. They form small polygons in the west and south-west, whereas towards the 140 north-east their appearance is dendriform (Lopes et al., 2012). These features are represented 141 by fractures and deep canyons opening westwards, of which the Tundavala Gorge, standing 142 more than 2,200m high, is a particularly good example (Fig. 4). The resulting impressive 143 landscape is a natural resource that incorporates the geological elements of 'form and process' 144 which, if combined with elements of tourism such as attractions, accommodation, tours, 145 activities, interpretation and planning and management, can boost geotourism, a sustainable 146 form of tourism that focuses primarily on experiencing the earth's geological features in a way 147 that fosters environmental and cultural understanding, appreciation and conservation, and is 148 beneficial to the local area (Dowling and Newsome, 2006; 2010).

149

150 3. Methodology

151 152 Several methodological approaches to geological heritage appraisal have already been 153 proposed (e.g., Alexandrowicz, 1998; Wimbledon et al., 1995; Panizza, 2001; Reynard, 2005; 154 Coratza and Regolini-Bissig, 2009; Mansur and Carvalho, 2011; Fuertes-Gutiérrez and 155 Fernández-Martínez, 2012), focussing on criteria related to different values such as intrinsic, 156 cultural and aesthetic, economic, research, educational, and functional values (Gray, 2004). 157 Other theory-based models supported by visual indicators representing the quantifiable 158 characteristics of landscapes (Ode et al., 2008) or emphasising landscape values (Palmer and 159 Hoffman, 2001; Germino et al., 2001) have also been developed. 160 In this work an integrated approach has been used to characterise the geological heritage, based on qualitative criteria for content, which may support future evaluations of the 161 162 geological heritage of Angola and/or the Huíla Province aiming at its geoconservation. This 163 holistic perspective, drawing on knowledge from the different sciences and avoiding the 164 current "tendencies towards reductionism and apartheid between the natural and social 165 sciences" (Toteu et al., 2010, p. 712), may prevent a biased protection of the geological 166 heritage of the earth that overemphasises the geological properties of geological objects 167 instead of attributes related to their social appropriation. Moreover, an open system of this 168 kind can be used regardless of the existence or lack of national, regional and/or local 169 legislation and/or geoconservation organisations, and it can supplement the existing nature 170 conservation status of areas already legally protected for reasons other than geological ones. 171 In order to characterise the geological heritage of Tundavala a set of various kinds of data for 172 the different contents with heritage value was collected and processed using the conceptual 173 model developed by Pena dos Reis and Henriques (2009; Fig. 5). Their methodological 174 approach refers to the meanings attributed to geological objects by the scientific communities 175 (the relevance grade) and public perceptions of such meanings (abstract perceptiveness), a 176 factor that reflects the range of social benefits of the area.

177 A set of data was collected to characterise the geological heritage of Tundavala with the aim of 178 analysing (1) the geological and landscape characterisation of the site, and (2) the social 179 perceptions of local communities regarding the environment and heritage, which reflect local 180 actors' concerns about planning and implementing geotourism activities in the site, using the 181 methodology represented in Fig. 6. The fieldwork involved physical identification of the region 182 and public surveys; the desk work involved content analysis of several documents from very 183 different sources. 184 Several analytical instruments were specially designed for this purpose, as described in Bala 185 (2011) including a survey of the local population using a questionnaire that focused on their relation to the Tundavala Gorge (Instrument 1), a content analysis of different scientific 186 187 documents referring to Tundavala, represented by books, papers, and monographs 188 (Instrument 2), and a content analysis of non-academic literature and web pages concerning the environmental and touristic attributes of the site (Instrument 3). 189 190 The first instrument was directly administrated to a sample of 30 inhabitants in the Tundavala 191 region, aged over 18, and consisted of two groups of questions, one asking about frequency 192 and reasons for visiting the site, and the other categorising intangible cultural elements that 193 refer to Tundavala (namely oral traditions and expressions, such as folk tales, fables, proverbs, 194 rhymes, songs, prayers, and chants). 195 The second instrument was designed to analyse the content of both scientific and non-196 academic written documents (12 published books, articles and monographic collections and 22 197 documents on environmental and tourism themes) based on Berelson (1971), later supported 198 by the GAO (1996) and Krippendorff (2004) methods, focusing on the conceptual and 199 relational elements present in the documents. Document size and the relevance of the topic of 200 Tundavala within the text were analysed. In order to evaluate textual content, keywords and 201 the scientific domains (ethnographic/anthropological, historical, environmental and

biogeophysical) under which the documents could be classified were also categorised. The

203	graphic content was analysed by identifying the number of elements (photographs and
204	diagrams) they contained and the iconographic representations relating to the landscape and
205	scientific domain (biotic, geologic, geomorphologic, social and other) under which the
206	documents could be classified.
207	The third instrument was designed to analyse the content of web pages referring to Tundavala
208	(80 in total), including textual and graphic representations, and using analysis grids. It was
209	supplemented by an analysis of the website structure and provenience, as well as the website
210	proposal (Haas and Grams, 2000), specifically relating to personal and/or group memories and
211	experiences.
212	
213	4. The Tundavala site: heritage contents
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215	Data on the degree of relevance was analysed in an integrated manner in combination with
216	data on abstract perceptiveness. Taken together, the results allow us to identify in Tundavala,
217	an object displaying heritage value, several types of content - documental, symbolic and scenic
218	– as described below.
219	
220	4.1. Documental
221	
222	Documental content "corresponds to a highly demonstrative record particularly relevant for
223	the understanding of significant geological changes assigned to a region" (Pena dos Reis and
224	Henriques, 2009, p. 6), and data supporting such values is mainly produced by scientific
225	communities. According to the academic literature analysed (Instrument 2), the Tundavala
226	outcrop represents a unique record of remote episodes in the earth's history dating from the
227	Archean Eon, materialising in the stratigraphic record for the Chela Group, the litostratigraphic

sequence located further west of the Congo Craton, where several other analogous Paleo-

229 Meso-Proterozoic basins have been identified. These African Basins are contemporary with 230 others in the São Francisco Craton (South America), represented by granite-greenstone belt 231 sequences and high-grade terrains dating from between approximately 2080 and 3400 Ma 232 (Carvalho et al., 2000; Oliveira et al., 2006). They both represent stable blocks from a 233 continental mass from the Archean Eon that was initially coherent (the Columbia super-234 continent) but, after being subjected to several events along the margins (in the Meso-235 Proterozoic era, associated with the formation of the super-continent Rodinia, and in the Neo-236 Proterozoic era, associated with the aggregation of Gondwana), fragmented during the 237 opening of the Atlantic (Pereira and De Waele, 2008). The initial cohesion of the San Francisco and Congo Cratons prior to the existence of 238 239 Gondwana is supported by the occurrence of similar epicontinental Pre-Cambrian sequences on both sides of the Atlantic Ocean, including those representing the Espinhaço Super-Group 240 in Brazil (which includes the Chapada Diamantina Group outcropping in the Chapada 241 242 Diamantina National Park; Pedreira and Bonfim, 2002), and the Chela Group in Angola (Pereira 243 and De Waele, 2008). 244 The Chela Group comprises five formations - Tundavala (consisting of conglomerates at the 245 base and overlapping sandstones with interbedded pyroclastic), Humpata (vulcanoclastic 246 rocks, resulting from explosive volcanism, with interbedded sandstones), Bruco (volcanogenic 247 conglomerates at the base, overlapping sandstones and siltstones interbedded with volcanic 248 and conglomeratic levels), Cangalongue (alternating argillites, limestones and arcosarenites) 249 and Leba (chertes, argillites and stromatolitic dolomites) (Pereira and De Waele, 2008; Pereira 250 et al., 2011; Fig. 7). 251 As Tundavala displays, in a particularly representative way, the stratigraphic record for the 252 Chela Group, being the type locality for one of its formations (the Tundavala Formation), it is

253 possible to assign it a documental content with regional relevance (Pena dos Reis and

Henriques, 2009; Henriques et al., 2012).

255

4.2. Scenic content

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207	
258	The scenic content "corresponds to regional scale content, providing high recreational
259	function", in which "landscape value, a highly abstract concept, is determinant in this category,
260	so its public understanding and use attains a maximum"(Pena dos Reis and Henriques, 2009, p.
261	7). The data for this value was obtained using Instruments 2 and 3. Instrument 2 corresponds
262	to a content analysis of 22 documents on environmental and tourism themes, from both
263	private (14) and public (8) bodies such as tourism enterprises and the municipal tourism office.
264	Eight of them are national publications, nine are regional and the remainder are local. Figure 8
265	shows the relevance of Tundavala in the documents analysed, in which short descriptions
266	prevail, referring to it as part of a sightseeing tour, or simply naming the site. Only a couple of
267	documents present the Tundavala Gorge as a central issue and both contain less than 500
268	words in total.
269	The frequency of keywords in text titles included in publications on environmental and tourism
270	themes highlight four terms: Tourism – 5; Park – 5; Richness – 4; Economy-4. The frequency of
271	keywords in the content of texts included in publications on environmental and tourism
272	themes show that imposing (view), tourist attraction, gorge and Lubango (the nearest town)
273	are the most frequent words (Table 1).
274	In order to analyse the graphic content included in the documents, the number of elements
275	(photographs and diagrams) and the relationship between these representations and the
276	different scientific domains (biotic, geologic, geomorphologic, social and other) were
277	determined. The results highlight the high frequency of images (40) of Tundavala as the only
278	type of representation. The gorge is the most common element, followed by the image of the
279	western landscape obtained from the Tundavala belvedere (Fig. 9).

280 The 80 website pages analysed, based on a search for the reference "Tundavala" between the 13th and the 27th September 2011 with no restrictions on language, format or domain, come 281 282 from public organisations (1), private organisations (25), the media (17) and personal sources 283 (25). 19 are organised into a single-tier hierarchy, 51 display a multitier hierarchical 284 architecture, and 10 a web-like site structure. The page content can be classified as scientific 285 (9), related to leisure activities, i.e. tourism and sports (63), and reporting (personal and group) 286 memories (8). An analysis of the frequency of keywords within the textual content included in 287 the web pages indicates the scenic attributes assigned to Tundavala (Table 2). 288 The graphic content of the web pages is dominated by photos (45), although film (28), 289 animation (8) and diagrams (1) are also present. Again, the most frequently represented 290 feature is the landscape scenario and the gorge (Fig. 10). Concerning the captions and titles of the graphic contents, the single word "Tundavala" is the most common (37), although "Huíla 291 292 video" is also mentioned, recalling the fact that Tundavala belongs to the Huíla Province. 293 These results allow us to assign scenic content to Tundavala, supported by different sources. 294 Despite this, the scenic content of Tundavala is limited to the landscape and the gorge, 295 strongly characterised by a wide range of subjective attributes emerging from the public's 296 perceptions of its aesthetic value, amongst whom the tourism potential is also recognised. 297

298 4.3. Symbolic content

299

The symbolic content "refers to local scale content in a highly socialized place largely used by the public due to reasons other than geological ones" (Pena dos Reis and Henriques, 2009, p. 6). Each of the peoples inhabiting the region culturally interprets the Tundavala landscape differently, thus assigning a wide range of symbolic elements to the site. The word Tundavala comes from the local people's perception of the natural features of the region, expressed in the Nyhaneka language. The expression Tundavala is derived from a corruption of the

306	Portuguese pronunciation of the original Nyhaneka term "Ntandavala", which has the
307	following meanings: "what was attached/shrunken and stretched", "what is open/apart", "the
308	aperture", or even "the space left by two sides" (Bala, 2011).
309	In addition to these interpretations, other representations attributed by local communities are
310	associated with Tundavala. For the Ovahumbe (the indigenous people of Quilengues) residing
311	in the N-NE of the region, Tundavala is a place associated with fertility - translated in the
312	expression: "kukambetaili okamono lucito kalumoneka olukavamjawa kokatala kombeki
313	alucapupulwa kocela" ("Do not hit my child, because to become fertile we have to go into the
314	opening of the sacred mountain of Chela and then go to the Katala hospital" - or to the
315	impossibility of being able to move beyond the precipice – as represented by the expression
316	"Onculo yo uye konjenjelela" ("The place where the end of the world lies") (Bala, 2011;
317	Henriques et al., 2012).
318	In order to determine how the people inhabiting the region culturally interpret the Tundavala
319	landscape, a questionnaire (Instrument 1) was administered to 30 national individuals (local
320	and non-local). It included four multiple-choice questions and a question on the kind of work
321	they do: whether they like to visit Tundavala, how often and why they visit Tundavala, and
322	whether they know about the ethnographic records relating to Tundavala. The results show
323	that most of the respondents regularly visit Tundavala (once a month or once a year). With
324	regard to intangible cultural elements, 18 respondents referred to oral traditions and
325	expressions, such as folk tales (3), fables (4), proverbs (3), rhymes (3), songs and chants (3),
326	and prayers (2) related to Tundavala.
327	The inhabitants interpret the shape of Tundavala (the gorge and cliff) as the vengeance of a
328	god who could not dominate the world. They refer to "Ompunda Yokwatandavala" as a
329	traditional song dedicated to female fertility, and "Lipundica ny kuyakule. Thandavala ny
330	kueleke" as a proverb, which means "going out to the cliff without foreshadowing, counting
331	only on luck". They also associate the site with water in traditional songs and proverbs, based

332 on the local expression "Ko Ntandavala mepunnyu lyo mepunda elundu manya lipola ohunga 333 ovaluvango, litalaleka nomeva omapya onanankono", meaning "The Tundavala is the water 334 coming from the stones of the mountain, which quenches the thirst of the people and irrigates 335 the crops". When asked about the landscape, the respondents considered the site "an impressive place", "a wonder of nature", and expressed concerns about its preservation, 336 337 considering that "it deserves to be preserved and maintained as it is now". Some negative 338 associations with Tundavala were expressed by three respondents who associated the site 339 with the recent civil war in Angola (1975-2002), stating that "Unfortunately, it is known in 340 Lubango that the Tundavala slit was used to physically eliminate people, without any chance of trial", or that "I heard that once people were killed in Tundavala. People were thrown down 341 342 there because they did not obey the military regime". 343 The data collected shows that the cultural elements are generally organised into four types, 344 referring to the symbolic elements, highlighting the scenic elements, relating to conflict and 345 focusing on water as a resource/source of life. 346 Regarding the social perception of Tundavala resulting from the content analysis of the web pages (Instrument 3), the data shows the relevance of the issue of its economic value, as well 347 348 as individual and collective memories. The data supports the tourism potential of the site, 349 although relations with the resulting benefits are not clear (Table 2). Memories can be divided 350 into two types: one relating to the former military regime from colonial times, and the other 351 to individual or group leisure activities such as trekking and photography. Sports and hunting 352 were not mentioned. 353 The results obtained support the identification of the local, symbolic heritage content of 354 the Tundavala site, a heritage content assigned to a highly socialised place frequented for

355 reasons other than those resulting from its geological significance (Pena dos Reis and

356 Henriques, 2009).

357

- **5. The Tundavala site: heritage value**

360	Geological objects can display more than one heritage content, thus increasing both their
361	value and conservation priority (Pena dos Reis and Henriques, 2009). Taken together, the
362	results obtained enable us to recognise in Tundavala, an object displaying heritage value, more
363	than one type of content - documental, symbolic and scenic - which gives it a degree of
364	regional relevance and enhances its value as an element that incorporates the geological
365	heritage of the earth (Fig. 11).
366	The documental content results from the significance of the stratigraphic record of the
367	Chela Group, in particular the Tundavala Formation, formally defined therein as a
368	litostratigraphic unit. The scenic and symbolic content emerges from social perceptions of
369	Tundavala. The results show that, for its inhabitants, the Tundavala site encompasses symbolic
370	representations that are strongly embedded in their culture, associated with stories, songs,
371	proverbs, and more recent memories of conflicts. For visitors from further afield, Tundavala
372	takes on other meanings related to tourism, and its status as an imposing cliff - widely
373	represented in photographs in the publications analysed - the central element of both
374	interpretations. The terms "tourism", "tourist", "landscape" and "monument" appear
375	significantly in web pages and are referred to in guides, mostly published by private
376	organisations, in which photographs of the Tundavala cliff are very common.
377	The resulting qualitative characterisation of the geological heritage of Tundavala justifies the
378	need to design and implement measures to ensure its geoconservation, including public policy
379	measures - requiring the creation and implementation of legal instruments for the protection
380	and valuing of the geological heritage - and specific measures to encourage the active
381	involvement of citizens, either individually or collectively, in different actions, whether public
382	or private, that may enhance geotourism and promote sustainable development (Henriques et
383	al., 2012).

385 6. Conclusions and implications

386

387	Nature includes both biotic and abiotic components, which together form natural diversity on
388	all geographical levels, from local to landscape, regional and continental scales (IUCN, 2012b).
389	As established by the World Heritage Convention (UNESCO, 1972, article 2), "natural features
390	consisting of physical and biological formations or groups of such formations which are of
391	outstanding universal value from an aesthetic or scientific point of view", as well as "natural
392	sites or precisely delineated natural areas of outstanding universal value from the point of
393	view of science, conservation or natural beauty" should be considered "natural heritage", and
394	therefore need to be preserved as part of the world heritage of mankind.
395	The Tundavala site, as demonstrated above, meets the criteria established by the Convention
396	for "natural heritage", and its geoconservation should be considered a priority by Angola as a
397	State Party to the World Heritage Convention. However, in contrast to Europe, where
398	geoconservation is actively pursued, in Africa although many countries contain countless
399	important geological sites, geoconservation has a very poor record (Reimold, 1999; Schlütter,
400	2006).
401	In fact, geodiversity conservation still remains far removed from political concerns and public
402	awareness in Angola, in spite of its crucial role in ensuring that the current geoheritage is
403	passed on to future generations as a potential research opportunity for advancing science and
404	industry, a training ground for earth scientists, a formal and informal educational facility and a
405	tourism resource (Hose, 2012; Martínez-Frías and Mogessie, 2012). As previously reported for
406	the Arco wetlands region in the Namibe Province of Southwest Angola, appropriate inventories
407	of geological heritage can assist the management of protected areas, including interactions
408	with habitats and species, and also help provide adequate planning for their public use
409	(Tavares et al., 2012). Geoconservation measures implemented in the Natural Park of Fogo

- 410 Island in the Republic of Cape Verde (Alfama et al., 2008) or the "seven-coloured earth" of
- 411 Chamarel in Mauritius (Sheth et al., 2010) are eloquent examples of how to attract financial

412 resources through geotourism and promote sustainable development in Africa.

- 413 This work represents a contribution towards supporting a political intervention with a local,
- regional, national and/or supra-national impact, leading to the preservation of the geological
- 415 heritage of Tundavala as a component of the earth's natural heritage, and underpinning the
- 416 implementation of community tourism initiatives (Simpson, 2008), in which local and regional
- 417 commitments are required (Bruno and Perrotta, 2012).
- 418 Taking into account the geological characterisation of the Tundavala site and its geoheritage
- 419 contents and values described above, several geoconservation strategies and actions can be
- 420 proposed in order to ensure its sustainable geoconservation (Fig. 12).
- 421 On a supra-national scale, the arguments advanced here can be used as the basis for an
- 422 application for the inclusion of the Tundavala site in the UNESCO World Heritage List for Africa,
- 423 considering that its geological record represent "major stages of earth's history including the
- 424 record of life, significant on-going geological processes in the development of landforms, or
- 425 significant geomorphic or physiographic features", and that the resulting landscape "contain
- 426 superlative natural phenomena or areas of exceptional natural beauty and aesthetic
- 427 importance" and is "directly or tangibly associated with events or living traditions, with ideas,
- 428 or with beliefs, with artistic and literary works of outstanding universal significance", thus
- 429 meeting criteria 8, 7 and 6 respectively, of the selection criteria of the List (UNESCO, 2013).
- 430 This would allow Angola to appear on the list for the first time, as well as increasing the
- 431 representation of Africa, since "the continent of Africa is rich in both cultural as well as natural
- 432 heritage with outstanding universal values. However the continent is still disadvantaged in that
- 433 despite its great potential, it has the least sites on UNESCO's World Heritage List" (AWHF,
- 434 2009). Moreover, by helping to tell the story of the continent, of Gondwana and of the earth,
- 435 the Tundavala site can be also viewed, within the aims of the current "Africa Alive Corridors"

initiative, as a Heritage Node to be established within the Corridor 2: Snowball Earth (Namibia
to Angola) 1000-500 Ma: "From a lifeless snowball Earth to the biological big bang" (Toteu et
al., 2010).

439 On a national level, policy measures are required, namely the implementation of instruments

440 for the conservation and management of the natural heritage and, additionally, its geological

441 aspect, including those governing the creation of protected areas as prescribed in the

442 Environment Law Framework for the Republic of Angola. In fact, one of the goals of Law No.

443 5/98 of 19 June (Article 5(j)) is the establishment of clear and applicable rules to protect the

444 natural, cultural and social heritage of the country (MP, 1998), which have not yet been

445 approved.

Given the commitments made by the Member States of the Community of Portuguese-

447 Speaking Countries, particularly with regard to environmental protection, with a view to

448 promoting sustainable development and which appear in the body of its Constitutive

449 Declaration (CPLP, 1996), it is predictable and desirable that any future regulation of nature

450 conservation and biodiversity in Angola is likely to converge with a similar document published

451 by the Portuguese government which specifically addresses protection of the geological

452 heritage in the form of the Natural Monument (ICNF, 2013).

453 However, in addition to legal protection measures geoconservation requires the active 454 involvement of citizens, either individually or collectively, through the work of public and 455 private organisations which encourage the development of geotourism. As pointed out by 456 Dowling (2011), geotourism provides an opportunity for countries and regions to promote 457 their identity and helps publicise the geoheritage values that the respective territories possess, 458 with clear benefits for local communities. This study aims to contribute towards creating 459 partnerships involving academic research, local governance, businesses and/or non-profit 460 organisations, based on the geoheritage potential of Southern Angola, with a view to

- 461 implementing geotourism within the territory as an instrument of preservation and
- 462 development (Martínez-Frías and Mogessie, 2012).
- 463 The valuation of sites displaying geological heritage implies the implementation of specific
- 464 structures, which include accessibility, accommodation and services to enable them to be
- 465 enjoyed, as well as the production and dissemination of resources for the general public that
- 466 will help them to interpret the geological information (Mansur and Silva, 2011). In this context,
- the role of universities as institutions capable of contributing to the training of staff with
- 468 specific skills in geoconservation is particularly important, not only in terms of designing and
- 469 developing resources that allow for the valuation of the geological heritage but, in particular as
- 470 the only stakeholder with the technical know-how required to propose sites for future
- 471 classification as protected areas, as was the intention in this work.
- 472

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474

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478

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662

663

664 Figure Captions

665

666	Fig. 1 – View of Tundavala Gorge looking towards distant Namibe in the west.
667	
668	Fig. 2 - View of the Tundavala plateau in the north-east.
669	
670	Fig. 3 – Location of the Tundavala site and GOOGLE [™] satellite image (2007).
671	
672	Fig. 4 –The Tundavala belvedere, located at the top of the Tundavala Gorge.
673	6
674	Fig. 5 – Types of contents of geological objects with heritage value (based on Pena dos Reis
675	and Henriques, 2009).
676	
677	Fig. 6 - Methodology used to characterise the geological heritage of Tundavala, serving as a
678	tool to support a classification proposal for the site, as well as to establish strategies for its
679	conservation and valorisation (adapted from Bala, 2011; Henriques et al., 2012).
680	
681	Fig. 7 - The stratigraphical record of the Chela Group outcropping at the Tundavala Cliff
682	observed from Bibala (A); Stratigraphic column of the Chela Group at the Humpata Plateau
683	(modified of Pereira et al., 2011). The dashed lines represent the outcrop boundaries and the
684	dotted lines indicate the boundaries between the Tundavala/Humpata Formations and the
685	Humpata/Bruco Formations (B).
686	
687	Fig. 8 – Relevance of the Tundavala Gorge in documents on environmental and tourism themes
688	(Instrument 2).
689	
690	Fig. 9 - Frequency of graphic content included in documents on environmental and tourism
691	themes (Instrument 2).

692	
693	Fig. 10 - Frequency of graphic content included in web pages (Instrument 3).
694	
695	Fig. 11 – Types of heritage content with the heritage values recognised in Tundavala, based on
696	Relevance Grade and Abstract Perceptiveness, as defined in Pena dos Reis and Henriques
697	(2005) (modified of Henriques et al., 2012).
698	
699	Fig. 12 - Schematic representation of guidelines for an integrated strategy for the conservation
700	and management of Tundavala as a geological object with heritage value (adapted from Bala,
701	2011).
702	
703	
704	Table Captions
705	
706	Table 1 - The frequency of keywords in text titles and text content included in publications on
707	environmental and tourism themes (Instrument 2).
708	
709	Table 2 - Frequency of keywords, by analysis of category of textual content included in web
710	pages (Instrument 3).
711	
712	

Table 1 - The frequency of keywords in text titles and text content included in publications on environmental and tourism themes (Instrument 2).

_		Frequency		Frequenc
Keywords in text titles	Tourism	5	Beauty	2
ord	Tours	2	Lubango	1
(eywords text titles	Park	5	Richness	4
Key	Crevasse	3	Strategy	2
	Economy	4		
		Frequency		Frequenc
<u>ц</u>	Fascinating	3	Lubango	7
tex	Development	3	Crevasse	4
ц Ц	Monument	2	Landscape	2
ds Iter	Distribution	1	Imposing	6
words in content	Economy	1	Belvedere	1
Keywords in text content	Tourist attraction	5	Peace	1
×	Appealing	2	Protection	3
	Visitor	1	Heritage value	2
		Q nh		
		P nh		
		P nh		
6				
C				

Table 2 - Frequency of keywords, by analysis of category of textual content included in web pages (Instrument 3).

К	eywords	Frequency	Keywords	Frequency	
	As name references				
Т	undavala	9	Lubango	2	
	As a	an environme	ntal element		
0	Crevasse	37	Mountain	3	
	Cliff	5	Hill	2	
(Cascade	4	Ridge	8	
	As displaying scenic qualities				
\ \	Wonder	4	Charms	5	
	Huge	2	Chill	1	
М	onument	14	Steep	1	
La	andscape	12	Magnificent	5	
In	npressive	3	Altitude	1	
	Abyss	6	Vertical cut	1	
L	uxuriant	1	Belvedere	1	
G	iorgeous	3	Attractive	1	
h	mmense	2	Corner	1	
На	rmonious	1	Famous	3	
Awe	-inspiring	1	Cosy	7	
	As o	displaying eco	onomic value		
F	Revenue	8	Tourism	25	
F	Potential	8	Tourist	47	
			attraction		
Pc	otentiality	3	Benefit	8	
		Othe	rs		
	War	9			







