

## **ABSTRACT**

In this summary, the Intern Teacher will make a brief reference to the relevant aspects that have happened during this school year of Teacher Training.

This abstract comprises a set of tasks that provide the organization, structuring and execution of the teaching-learning process. These activities allow the intervenient to be aware of how education is structured and how it is done, and let us to take conscience of the importance of knowledge and its application in real teaching.

A new stage began, together with some fears, concerns and expectations, as a result of the skills acquired throughout our life, whether personal, academic or professional. In this case, the main concerns were mainly related with the School, the Advisor, the Co-Advisor of the Center Stage and the Class.

Beyond the initial fears, there was a need to start planning, and therefore it was necessary to know the School (facilities and materials), the programs and the class in action. At this point, the teacher started to recognize the significance of the team work in carrying out projects with increased quality.

During his educational intervention, and in order to foster the success of their students, the teacher promoted a curricular-based learning, attending the pedagogical relationship quality, integrated with the requirements of scientific and methodological rigor and knowledge of its fundamental areas.

Furthermore, he sought to create a positive environment in all classes, with dynamic and high-time of motor and effective learning commitment, with no negligence of the other two important areas, Management and Instruction.

It is also relevant to recognize that this year was very rewarding in what concerns to the knowledge acquirement, which is as wide as it allows the complexity and diversity of a school activity development, no matter what it is.

Finally, the teacher considers vital not only the continuous training in its scientific area but also in other areas of knowledge, and recognizes the relevance that the pedagogical supervision had on his formation and evolution as a teacher during this academic year.