

Network Support and Parenting in Mothers and Fathers who Conceived Spontaneously or through Assisted Reproduction

| Journal: | Journal of Reproductive and Infant Psychology |  |
| ---: | :--- | :---: |
| Manuscript ID: | CJRI-2009-0049.R2 |  |
| Manuscript Type: | Original Article |  |
| Keywords: | Infertility, Assisted reproduction, Social support, Adjustment to <br> parenthood, Parenting |  |
|  |  |  |

## SCHOLARONE" <br> Manuscripts


#### Abstract

Background: Little is known about the contribution of other significant relationships for parental adjustment and care in parents who conceived through Assisted Reproductive Technologies (ART).

Objective: This study examined the role of perceived network support on parenting stress and investment in the child in parents who conceived spontaneously or through ART, during their transition to parenthood.

Methods: Thirty five couples who conceived through ART and 31 couples who conceived spontaneously completed self-report questionnaires regarding perceived emotional and instrumental support from their social network members (i.e. nuclear and extended family members and friends) during pregnancy (twenty-fourth week) and regarding parenting stress and investment in the child four months after the partum.

Results: Regardless of method-of-conception, instrumental support from nuclear family was positively associated with maternal investment in the child and that emotional and instrumental support from extended family was positively associated with paternal stress while support from friends was negatively associated with it.

Conclusion: Results suggest that parents who conceive through ART and spontaneously are alike in that their adjustment to parenthood and the quality of the care they provide to their children depends on support perceived from nuclear and extended family and friends.


Keywords: infertility; assisted reproductive technologies; social support; adjustment to parenthood; parenting

## Introduction

In view of the now fairly documented distress experienced by infertile couples who undergo assisted reproduction (ART) in order to conceive (Greil, 1997; Verhaak et al., 2007) several studies have tried to examine the role of social relationships in this context (e.g. Abbey, Andrews, \& Halman, 1991; Slade, O'Neill, Simpson, \& Lashen, 2007). However, because empirical research on the transition to parenthood after successful ART has mostly focused on the couple and parents-child dyads (cf. Hammarberg, Fisher, \& Wynter, 2008), little is known about the contribution of other significant relationships after pregnancy is achieved, despite evidence suggesting that the social context and needs of parents that conceived spontaneously and through ART may differ.

Indeed, due to the long and repeated treatments infertile couples usually have to undertake in order to achieve conception and to the increased obstetrical risks associated to pregnancy after ART (Helmerhorst, Perquin, Donker, \& Keirse, 2004), parents that conceived through assisted reproduction have increased concerns about pregnancy loss and foetal health (Hjelmstedt, Widström, Wramsby, Matthiesen, \& Collins, 2003), but restrain from discussing them with significant others (McMahon, Ungerer, Tennant, \& Saunders, 1999) and may therefore not experience adequate support. Empirical evidence also shows that, compared to parents with a spontaneous conception (SC), parents that conceived through ART show less self-confidence and confidence in their parenting abilities (Gibson, Ungerer, Tennant, \& Saunders, 2000; McMahon, Ungerer, Tennant, \& Saunders, 1997) and may thus be in need of increased reassurance and help from significant others regarding child care issues.

In summary, parents who conceived through ART may be in need of increased support but may lack intimate relationships that could be of assistance. Because
support from intimate relationships has been consistently related to a range of different outcomes, including parental adjustment (e.g. Glazier, Elgar, Goel, \& Holzapfel, 2004), quality of care provided (e.g. Bradley, Whiteside-Mansell, \& Brisby, 1997) and child adjustment (e.g. Collins, Dunkel-Schetter, Lobel, \& Scrimshaw, 1993), it is vital to understand if the support that parents who conceive through ART perceive from their intimate network members has the same protective value as it is known to have when conceptions is achieved spontaneously.The purpose of the present study was to examine the relationships between prenatal emotional and instrumental social support and parental adjustment and care four months after the partum, in mothers and fathers that conceived spontaneously or through ART.

Parental adjustment was conceptualized considering the magnitude of stress associated to infant care and parenthood, that is, considering parenting stress. Parental care was conceptualized as the parents' investment in the child, a measure of the parents' attitudes towards childbearing and their child that has proved to be predictive of positive parental interactions with the child and of infant-parent security attachment (Cox et al., 2004). Because social support can be provided by different social actors, three different categories of support providers were considered: nuclear family (parents and siblings), extended family (parents-in-law and other relatives) and friends.

Although several studies have documented the value of support from extended family members and friends in parenting (e.g. Leinonen, Solantaus, \& Punamäki, 2003), nuclear family members are regarded as more important support providers for new parents because they have strong filial ties with the parents and the newborn and are usually more frequently inside the household (Belsky \& Rovine, 1984). In the specific case of parenthood after ART, support from nuclear family members may
have an even stronger value because nuclear family members are usually aware of the couples' previous infertility problems and might also have had expectations regarding their achievement of parenthood (Peronace, Boivin, \& Schmidt, 2007). As such they may be particularly motivated and have adequate knowledge of the specificities of these parents' atypical pathway to parenthood in order to provide sensitive and adequate help. However, the same may not happen regarding other family members and friends. Receiving adequate support may imply disclosing the method-ofconception and parents may not be willing to do so to less intimate family members and friends because they may fear infertility-related stigma and unsupportive responses (Ellison \& Hall, 2003; Mindes, Kathllen, Kliewer, \& James, 2003; Slade et al., 2007).

With this review in mind, we hypothesized that emotional and instrumental support from nuclear family members would be negatively associated with parenting stress and positively associated with parental investment in the child, but stronger associations were expected for those parents that conceived through ART. Support from extended family members and friends would also be negatively associated with parenting stress and positively associated with parental investment in the child, but weaker associations were expected for those parents that conceived through ART. Instrumental support, i.e. practical help, was expected to be of special value to mothers, who are much more involved in the daily care and supervision of children.

## Method

## Participants and procedures

The Ethics Committee of the University of Coimbra Hospitals provided ethical approval.

The final sample consisted of 35 couples that conceived through ART (in vitro fertilization and intracytoplasmic sperm injection, using the couple's own gamete) and 31 couples that conceived spontaneously.

Couples that conceived through ART and spontaneously were recruited during their first month of pregnancy while attending their obstetrical consultation at the Genetics and Human Reproduction Service and at the Dr. Daniel de Matos Maternity, respectively, both in the University of Coimbra Hospitals. Inclusion criteria were age (18 years or older), nulliparity, singleton pregnancy and literacy skills to complete the assessment protocol.

If participants agreed to collaborate, they filled a consent form and were later contacted prior to their twenty-fourth pregnancy week (T1), while attending their obstetric consultation. Questionnaires were then delivered with the instructions that they should complete them separately during the following week and bring them to the next consultation. One week before the second assessment point (four months postpartum, T2), questionnaires were sent by mail together with a preaddressed envelope, and parents were instructed to complete them separately and post them back to the research team.

In the ART group, 44 couples completed the questionnaires during pregnancy and, from these, 39 women and 35 men also completed the questionnaires at 4 months postpartum (attrition rate of $14.77 \%$ ). In the SC group, 50 couples completed the questionnaires during pregnancy and, from these, 33 women and 32 men also completed the questionnaires at 4 months postpartum (attrition rate of $35 \%$ ). In the present study we only considered those couples in which both partners completed the questionnaires at both assessment points.

Sample socio-demographic characteristics are presented in Table 1. Women that conceived with ART were older than women that conceived spontaneously $(\mathrm{t}(1$, $64)=6.63, \mathrm{p}<.001)$ and were with their partner for a longer time $(\mathrm{t}(1,64)=9.98, \mathrm{p}<$ .001). Men that conceived with ART were also older than men that conceived spontaneously $(\mathrm{t}(1,64)=5.92, \mathrm{p}<.001)$ and were with their partner also for a longer time $(\mathrm{t}(1,64)=9.96, \mathrm{p}<.001)$. No significant group differences were found regarding education, socioeconomic status and women's employment status after the partum.

The two groups were also compared regarding obstetrical and perinatal data. The frequency of male infants conceived spontaneously was significantly higher than those conceived by $\operatorname{ART}\left(\chi^{2}(1,66)=4.29, \mathrm{p}=.034\right)$. There were no significant group differences concerning the occurrence of problems during pregnancy, mode of delivery and the baby's gestational age and birth weight.

## Materials

Social support was assessed at the twenty-fourth pregnancy week using the Portuguese version of the Convoy Model diagram (Kahn \& Antonucci, 1980). Network information was obtained by asking individuals to map their relations hierarchically onto a concentric circle diagram. Network members were described by the type of relationship they had with participants and this description was used to assign the member to the nuclear family (parents and siblings), extended family (inlaws and other relatives) or friends category. Participants were then asked to rate, from 0 (minimum) to 5 (maximum), perceived support regarding eight different support functions for each person included in the Convoy (to a total maximum of 12 persons). The Portuguese version of the Convoy Model has shown sound psychometric properties and revealed two support dimensions, emotional (four items; e.g., confiding about important things) and instrumental (four items; e.g., helping with
household tasks) (Gameiro, Soares, Moura-Ramos, Pedrosa, \& Canavarro, 2008). Average summed emotional and instrumental support scores were calculated for each type of relationship, ranging from 0 (minimum) to 20 (maximum). In the present sample, Cronbach alpha coefficients for emotional support in women and men were of .88 and .84 and for instrumental support were of .73 and .77 .

Parenting stress was assessed four months after the partum with the Portuguese version of the Parenting Stress Index - PSI (Abidin, 1983), a measure of the magnitude of stress existing in the parent-child system. The Portuguese version of this instrument proved to be valid and reliable (Santos, 2008). The total stress score ranges from 104(minimum) to 520 (maximum) and in the present sample Cronbach alpha coefficients were of .93 for women and of .87 for men.

Parental investment in the child was assessed four months after the partum with the Portuguese version of the Parental Investment in the Children - PIC (Bradley, Whiteside-Mansell, \& Brisby, 1997) scale, a 19-item questionnaire designed to assess parents' socioemotional investment in their children, that ranges from 4 (minimum) to 76 (maximum). The Portuguese version of the scale revealed sound psychometric properties (Gameiro, Martinho, Canavarro, \& Moura-Ramos, 2008). In the present sample Cronbach alpha coefficients for the total index were of .75 for women and of .80 for men.

Sociodemographic data were collected directly from the participants and obstetrical and perinatal data (occurrence of obstetrical complications during pregnancy; mode of delivery; gender, gestational age and birth weight of the baby) were collected from the women's medical records.

## Statistical Analyses

Data were statistically analysed using SPSS, v.15.0. Missing data were random and low level ( $<5 \%$ ) and were handled by simple group means substitution. Demographic data were not substituted.

Analyses were based on the Actor-Partner Interdependence Model using the couple as the unit of analysis (Cook \& Kenny, 2005). This model was used because it could be expected that support perceived by one spouse would be associated with the other spouses' parenting stress and investment and vice-versa. In accordance to this model, in one set of analyses the mother outcome variables were regressed on the father and mother predictor variables and, in the other set of analyses, the father outcome variables were regressed on the mother and father predictor variables. In a first moment product moment correlations were calculated between support scores (actor and partner) and parenting stress and parental investment in the child. Product moment and point-biserial correlations were also calculated regarding those variables for which the ART and SC group differed (i.e. age, years in current relationship and gender of the baby). When significant associations were found, these variables were controlled for in the regression models.

To investigate associations between support from the three different categories of providers considered and parenting stress and investment in the child and to see if these associations varied across method-of-conception, several hierarchical regression models (method enter) were developed. Because perceived instrumental and emotional support scores were highly correlated (Pearson r scores varied between .752 and .838 for women and between .706 and .811 for men) and this would create a collinearity problem, separate regression models were developed for instrumental and emotional support. As such, for each gender, two hierarchical regressions were
performed for parenting stress (one including emotional support scores and other including instrumental support scores from the three different categories of providers considered) and two for parental investment in the child (with the same independent variables).

Following Aiken and West (1991) recommendations, in each regression model the main effects of support from the different categories of providers considered and of the moderator (method-of-conception) were entered on the first step of the regression (unless there were partner social support variables and socio-demographic variables that needed to be controlled and were thus entered in the first step of the model, in which case the regression model had one more step). The products of method-of-conception and each on the support scores (i.e. interaction terms) were entered on the following step. Continuous variables were transformed to standard scores to reduce collinearity between the main effect and product terms. Post hoc power analyses showed that medium to large effects could be detected (effect size $=$ $.22, \mathrm{p}<.10$, power $=.83, \mathrm{G} *$ Power, Faul, Erdfelder, Lang, \& Buchner, 2007).

## Results

Table 2 shows mean and standard deviation scores of the main study variables. Table 3 shows Pearson's correlation indexes between actor and partner support scores and parenting stress and investment in the child for women and men.

Parents' age and years in current relationship and the child's gender were not significant correlated to parenting stress and parental investment in the child, neither for women nor men, and were thus not included in the regression models developed. Father's perceived instrumental support from friends was positively associated with maternal investment in the child (cf. Table 3), as such this variable was included as predictor in the regression model of maternal investment in the child developed.

## Parenting stress

Table 4 presents significant hierarchic regression analyses for fathers' parenting stress. For women, the overall regression model including main effects from emotional support from nuclear and extended family and friends was not significant $(\mathrm{F}(4,61)=$ $.235 ; \mathrm{p}=.918$; Adjusted $\mathrm{R}^{2}=.00$ ), neither was the regression model that included both main and interaction effects $\left(\mathrm{F}(7,58)=.749 ; \mathrm{p}=.632\right.$; Adjusted $\left.\mathrm{R}^{2}=.00\right)$.

The regression model that included main effects from instrumental support was also non significant $\left(\mathrm{F}(4,61)=.054 ; \mathrm{p}=.994\right.$; Adjusted $\left.\mathrm{R}^{2}=.00\right)$, and neither was the regression model that included both main and interaction effects $(\mathrm{F}(7,58)=$ $.909 ; \mathrm{p}=.506$; Adjusted $\mathrm{R}^{2}=.00$ ).

For men, the overall regression model including main effects from emotional support from nuclear and extended family and friends was significant $(\mathrm{F}(4,61)=$ 2.716; $p=.038$ ). Both emotional support from extended family $(\beta=.334 ; p=.016)$ and friends ( $\beta=-.283 ; \mathrm{p}=.026$ ) were associated with parenting stress, explaining $10 \%$ of its total variance. The addition of the interaction terms to the regression model did not significantly contributed to an increase in the total of explained variance ( F change (3, 58) $=.173 ; \mathrm{p}=.914 ; \mathrm{R}^{2}$ change $\left.=.008\right)$.

The overall regression model including main effects from instrumental support was significant $(\mathrm{F}(4,61)=3.303 ; \mathrm{p}=.016)$. Both emotional support from extended family ( $\beta=.367 ; \mathrm{p}=.006$ ) and friends $(\beta=-.255 ; \mathrm{p}=.037$ ) were associated with parenting stress, and method-of-conception was also marginally associated with parenting stress. Together these variables explained $12 \%$ of the parenting stress total variance. Adding the interaction effects to the regression model $(\mathrm{F}(7,58)=2.486 ; \mathrm{p}$ $=.027)$ did not significantly contribute to an increase in the total of explained variance $\left(\mathrm{F}\right.$ change $(3,58)=1.326 ; \mathrm{p}=.275 ; \mathrm{R}^{2}$ change $\left.=.053\right)$.

## Parental investment in the child

Table 5 presents significant hierarchic regression analyses for maternal investment in the child.

For women, the overall regression model including main effects from emotional support from nuclear and extended family and friends was not significant $\left(\mathrm{F}(4,61)=1.385 ; \mathrm{p}=.250\right.$; Adjusted $\left.\mathrm{R}^{2}=.02\right)$, neither was the regression model that included both main and interaction effects $\left(\mathrm{F}(7,58)=.917 ; \mathrm{p}=.500\right.$; Adjusted $\mathrm{R}^{2}=$ .00).

The regression model that included main effects from instrumental support was marginally significant $(\mathrm{F}(4,60)=2.048 ; \mathrm{p}=.099)$. Instrumental support from nuclear family was associated to maternal investment in the child ( $\beta=.266$; $\mathrm{p}=.034$ ), explaining $9 \%$ of its total variance (cf. Table 5). The addition of the interaction terms to the regression model did not significantly contributed to an increase in the total of explained variance $\left(\mathrm{F}\right.$ change $(3,57)=.577 ; \mathrm{p}=.632 ; \mathrm{R}^{2}$ change $\left.=.025\right)$. Although the partner effect (i.e. father's perceived instrumental support from friends) was not significant in this model, it was marginally significant in the single regression model ( $\beta=.229 ; \mathrm{p}=.074$ ).

For men, the overall regression model including main effects from emotional support from nuclear and extended family and friends was not significant $(\mathrm{F}(4,61)=$ $.078 ; \mathrm{p}=.989$; Adjusted $\mathrm{R} 2=.00$ ), neither was the regression model that included both main and interaction effects $\left(\mathrm{F}(7,58)=.206 ; \mathrm{p}=.983\right.$; Adjusted $\left.\mathrm{R}^{2}=.00\right)$.

The regression model that included main effects from instrumental support was also non significant $\left(\mathrm{F}(4,61)=.116 ; \mathrm{p}=.976\right.$; Adjusted $\left.\mathrm{R}^{2}=.00\right)$, and neither was the regression model that included both main and interaction effects $(\mathrm{F}(7,58)=$ $.139 ; \mathrm{p}=.995$; Adjusted $\mathrm{R}^{2}=.00$ ).

## Discussion

Findings from this prospective study are innovative in that they showed that parents who conceive through ART are just like all parents in that their adjustment to parenthood and the quality of the care they provide to their children depends on support perceived from their family and friends. As such, results add to empirical research that has been showing that there are more similarities than differences in the parenting experience of couples that conceive through ART and spontaneously (Colpin, 2002; Hammarberg, Fisher, \& Wynter, 2008).

Our results substantiate that parenting is affected by other social actors beyond the parents and the parents-child dyads. More precisely, results showed that, regardless of method-of-conception, perceived instrumental support from nuclear family was positively associated with maternal investment in the child. During the early postpartum period, women tend to be on childbirth leave ( $70 \%$ of the women in our sample) and to take over more household and childcare tasks (Cowan \& Cowan, 2000) and, as such, opportunities for socialization diminish. Nonetheless, contact with nuclear family members increases (Belsky \& Rovine, 1984; Bost, Cox, \& Payne, 2002) and this may reflect on the amount of practical help perceived (Gameiro, Boivin, Canavarro, Moura-Ramos, \& Soares, in press) that may free mothers to increase dedication to their parental duties. Our results substantiate not only this idea but also the claim that the beneficial impact of support from less intimate network members on parenting is secondary in relation to nuclear family support (Belsky \& Rovine, 1984; Antonucci, Akiyama, \& Takahashi, 2004).

For men, parental stress proved to be positively associated with perceived emotional and instrumental support from extended family members and negatively associated with perceived emotional and instrumental support from friends. Men are socialized to be the family breadwinners and consequently have fewer opportunities to acquire
and practice caregiving skills (Parke \& Brott, 1999) and, when the child is born, tend to concentrate more on work duties than on childcare tasks (Cowan \& Cowan, 2000). Research has shown that during the postpartum period men also feel that they are prevented from achieving closeness with their child (Nyström \& Öhrling, 2004). Perceived support from family members may increase feelings of exclusion and lower sense of paternal competence and thus increase parenting stress levels. However, it should be noticed that no associations between extended family support and paternal investment in their child were found, which means that although support from extended family increased fathers' parenting stress, their attitudes towards childbearing and the child were not affected. In contrast, friendship relations, probably with other male friends, may provide fathers' with opportunities for reassurance and for comparing experiences, thus increasing feelings of self-efficacy and normalizing their parenthood experience (Cutrona, 1984; Goldstein, Diener, \& Mangelsdorf, 1996).

As expected, for women stronger associations were found regarding perceived instrumental support from family members. Nonetheless, for men it was the emotional component of their friends' support that was more strongly associated with parental adjustment. This reinforces the idea that, although friends are not usually inside the household and may thus be less able to provide practical help, they can still be supportive by offering reinforcement and advice (Leinonen, Solantaus, \& Punamäki, 2003).

Despite the small sample size, the sound methodological approach of this prospective study warrant confidence in the associations found. The measures were reliable and were obtained from both mothers and fathers. Social support scores were obtained in advance of the assessment of parental adjustment and care. Further, the
inclusion of different categories of support providers allowed for the investigation of their relative support value..

In summary, our results suggest that, when helping mothers and fathers in adjusting to parenthood and providing adequate childcare, the parents' social network should be taken into consideration as it may offer additional support beyond the partners' support. In this need parents who conceived through ART are similar to those who conceived spontaneously. Interventions directed to easy couples' transition to parenthood have always encouraged the assessment and promotion of greater support networks (Glade, Bean, \& Vira, 2005) and our results confirm that this is equally advisable when conception is achieved through ART but may not be equally beneficial for men and women.

Table 1. Sample socio-demographic characteristics ( $\mathrm{N}=132$ )


Table 2
Mean and standard deviations among study variables, for women and men ( $N=132$ ).

| Variables | Mean (SD) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  |
|  | ART | SC | ART | SC |
|  | $\mathrm{n}=35$ | $\mathrm{n}=31$ | $\mathrm{n}=35$ | $\mathrm{n}=31$ |
| Social support |  |  |  |  |
| Nuclear family - Emotional support | 15,31 (4,24) | 15,15 (5.54) | 14,60 (5,21) | 15,83 (4.16) |
| Nuclear family - Instrumental support | 8,83 (3,33) | 8,82 (4.55) | 7,93 (4,12) | 8,63 (3.75) |
| Extended family - Emotional support | 10,47 (6,68) | 10,79 (6.63) | 11,65 (6,53) | 9,54 (6.05) |
| Extended family - Instrumental support | 5,34 (4,28) | 4,77 (4.21) | 5,71 (4,16) | 4,17 (3.39) |
| Friends - Emotional support | 8,83 (8,09) | 8,08 (8.33) | 5,31 (6,79) | 6,09 (7.48) |
| Friends - Instrumental support | 2,81 (3,20) | 3,23 (4.51) | 1,38 (2,40) | 2,28 (3.70) |
| Parental adjustment |  |  |  |  |
| Parenting stress | 232.76 (33.25) | 229.87 (30.91) | 225.76 (30.63) | 232.26 (20.03) |
| Parental care |  |  |  |  |
| Parental investment in the child | 55.03 (6.26) | 55.42 (4.30) | 54.91 (6.87) | 54.54 (4.45) |

Note: $\dagger \mathrm{p}<.10,{ }^{*} p<.05,{ }^{\text {a }} 0=$ male, $1=$ female, $\mathrm{SC}=$ spontaneous conception, ART $=$ assisted reproductive techniques

Table 3
Correlations among social support variables, for women and men ( $N=66$ couples).

|  | Correlations |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Women |  | Men |  |
|  | Parenting | Parental | Parenting | Parental |
|  | Stress | Investment | Stress | Investment |
| Actor |  |  |  |  |
| Nuclear family - Emotional support | ,- 064 | , $234 \dagger$ | , 128 | , 057 |
| Nuclear family - Instrumental support | ,- 015 | , $301^{*}$ | , 154 | ,- 015 |
| Extended family - Emotional support | , 032 | , 088 | , $225 \dagger$ | , 022 |
| Extended family - Instrumental support | ,- 014 | , 182 | , $286^{*}$ | , 008 |
| Friends - Emotional support | ,- 070 | ,- 111 | ,- 184 | ,- 016 |
| Friends - Instrumental support | , 022 | ,- 075 | ,- 170 | , 074 |
| Partner |  |  |  |  |
| Nuclear family - Emotional support | -.063 | -.022 | -.055 | -.068 |
| Nuclear family - Instrumental support | -.088 | .041 | .002 | .039 |
| Extended family - Emotional support | .107 | -.101 | .019 | -.041 |
| Extended family - Instrumental support | .074 | -.051 | -.013 | -.118 |
| Friends - Emotional support | .072 | .041 | -.038 | -.031 |
| Friends - Instrumental support | -.044 | $.221 \dagger$ | -.076 | .016 |
| Note: $\dagger \mathrm{p}<.10, * p<.05$ |  |  |  |  |

Table 4
Significant hierarchic regression analyses for fathers' parenting stress ( $n=66$ ).

| Predictor | F | $\begin{gathered} \text { Adjusted } \\ \mathrm{R}^{2} \end{gathered}$ | $\begin{gathered} \mathrm{R}^{2} \\ \text { change } \end{gathered}$ | b | $\beta$ | p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Step 1: Method-of-conception ${ }^{\text {a }}$ |  |  |  | -10.248 | -. 197 | . 115 |
| Emotional Support |  |  |  |  |  |  |
| Nuclear family |  |  |  | -. 125 | -. 005 | . 971 |
| Extended family |  |  |  | 8.899 | . 334 | . 016 |
| Friends |  |  |  | -.8.098 | -. 283 | . 026 |
|  | 2.716 | . 10 | . 15 |  |  | . 038 |
| Step2: Method-of-conception ${ }^{\text {a }}$ x Emotional Support |  |  |  |  |  |  |
| Nuclear family |  |  |  |  |  |  |
| Extended family |  |  |  |  |  |  |
| Friends |  |  |  |  |  |  |
|  |  |  | . 01 |  |  | . 914 |
| Predictor | F | Adjusted $\mathrm{R}^{2}$ | $\begin{gathered} \mathrm{R}^{2} \\ \text { change } \end{gathered}$ | b | $\beta$ | p |
| Step 1: Method-of-conception ${ }^{\text {a }}$ |  |  |  | -12.254 | -. 235 | . 060 |
| Instrumental Support |  |  |  |  |  |  |
| Nuclear family |  |  |  | . 087 | . 003 | . 979 |
| Extended family |  |  |  | 10.041 | . 367 | . 006 |
| Friends |  |  |  | -7.626 | -. 255 | . 037 |
|  | 3.303 | . 12 | . 18 |  |  | . 016 |
| Step2: Method-of-conception ${ }^{\text {a }}$ x Instrumental Support |  |  |  |  |  |  |
| Nuclear family |  |  |  |  |  |  |
| Extended family |  |  |  |  |  |  |
| Friends |  |  |  |  |  |  |
|  |  |  | . 05 |  |  | . 275 |

[^0]Table 5
Significant hierarchic regression analyses for maternal investment in the child ( $n=$ 66).

| Predictor | F | $\begin{gathered} \text { Adjusted } \\ \mathrm{R}^{2} \end{gathered}$ | $\begin{gathered} \mathrm{R}^{2} \\ \text { change } \end{gathered}$ | b | $\beta$ | p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Step 1: Partner - Instrumental support from friends |  |  |  | 1.363 | . 221 | . 074 |
|  | 3.928 | . 03 | . 05 |  |  | . 074 |
| Step 2: Partner - Instrumental support from friends |  |  |  | 1.192 | . 194 | . 112 |
| Method-of-conception ${ }^{\text {a }}$ |  |  |  | -. 604 | -. 056 | . 641 |
| Instrumental Support |  |  |  |  |  |  |
| Nuclear family |  |  |  | 1.516 | . 281 | . 031 |
| Extended family |  |  |  | . 774 | . 150 | . 263 |
| Friends |  |  |  | -. 866 | -. 175 | . 174 |
|  | 2.341 | . 09 | . 11 |  |  | . 052 |
| Step 3: Method-of-conception ${ }^{\text {a }}$ x Instrumental Suppo |  |  |  |  |  |  |
| Nuclear family |  |  |  |  |  |  |
| Extended family |  |  |  |  |  |  |
| Friends |  |  |  |  |  |  |
|  |  |  | . 03 |  |  | . 632 |
| Note: $\dagger \mathrm{p}<.10,{ }^{*} p<.05,{ }^{\text {a }} 0=$ spontaneous conception, $1=$ assisted reproductive techniques |  |  |  |  |  |  |

## References

Abbey, A., Andrews, F. M., \& Halman, L. J. (1991). The importance of social relationships for infertile couples' well-being. In A. L. Stanton \& C. DunkelSchetter (Eds.), Infertility: Perspectives from stress and coping research. New York and London: Plenum Press.
Abidin, R. R. (1983). Parenting Stress Index manual. Charlottsville, VA: Pediatric Psychology Press.
Aiken, L. S., \& West, S. G. (1991). Multiple regression: Testing and interpreting interactions. Newbury Park, CA: Sage.
Antonucci, T. C., Akiyama, H., \& Takahashi, K. (2004). Attachment and close relationships across the life span. Attachment and Human Development, 6(4), 353-370.
Belsky, J., \& Rovine, M. (1984). Social network contact, family support, and the transition to parenthood. Journal of Marriage and the Family, 46, 455-462.
Bost, K. K., Cox, M. J., \& Payne, C. (2002). Structural and supportive changes in couples' family and friendship networks across the transition to parenthood. Journal of Marriage and the Family, 64, 517-531.
Bradley, R. H., Whiteside-Mansell, L., \& Brisby, J. A. (1997). Parents' Socioemotional Investment in Children. Journal of Marriage and the Family, 59, 77-90.
Collins, N. L., Dunkel-Schetter, C., Lobel, M., \& Scrimshaw, C. M. (1993). Social support in pregnancy: psychosocial correlates of birth outcomes and postpartum depression. Journal of Personality and Social Psychology, 65(6), 1243-1258.
Colpin, H. (2002). Parenting and psychosocial development of IVF children: Review of the research literature. Developmental Review, 22, 644-673.
Cook, W. L., \& Kenny, D. A. (2005). The actor-partner interdependence model: A model of bidirectional effects in developmental studies. International Journal of Behavioral Development, 29(2), 101-109.
Cowan, C. P., \& Cowan, P. A. (2000). When partners become parents: The big life change for couples. New York: Basic Books.
Cox, M. J., Burchinal, M., Taylor, L. C., Frosch, C., Goldman, B., \& Kanoy, K. (2004). The transition to parenting: Continuity and change in early parenting behaviours and attitudes. In R. D. Conger, F. O. Lorenz \& K. A. Wickrama (Eds.), Continuity and change in family relations: Theory, method and empirical findings (pp. 201-239). Mahwah, N.J.: Lawrence Erlbaum Associates.
Cutrona, C. E. (1984). Social support and stress in the transition to parenthood. Journal of Abnormal Psychology, 93(4), 378-390.
Ellison, M. A., \& Hall, J. E. (2003). Social stigma and compounded losses: Quality of life issues for multiple-birth families. Fertility and Sterility, 80(2), 405-414.
Faul, F., Erdfelder, E., Lang, A.-G., \& Buchner, A. (2007). G*Power 3: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. Behavior Research Methods, 39, 175-191.
Gameiro, S., Boivin, J., Canavarro, M. C., Moura-Ramos, M., \& Soares, I. (in press). Social nesting: Changes in social network and support across the transition to parenthood in couples that conceived spontaneously or through Assisted Reproductive Technologies. Journal of Family Psychology.

Gameiro, S., Martinho, B., Canavarro, M. C., \& Moura-Ramos, M. (2008). Estudos psicométricos da Escala de Investimento Parental na Criança. Psychologica, 48, 77-99.
Gameiro, S., Soares, A., Moura-Ramos, M., Pedrosa, A. A., \& Canavarro, M. C. (2008). Estudos psicométricos da versão portuguesa adaptada do Convoy Model, um questionário de avaliação da rede e apoio social. Paper presented at the Avaliação Psicológica: Formas e Contextos, Braga, Portugal.
Gibson, F., Ungerer, J., Tennant, C., \& Saunders, D. (2000). Parental adjustment and attitudes to parenting after in vitro fertilization. Fertility and Sterility, 73, 565574.

Glade, A. C., Bean, R. A., \& Vira, R. (2005). A prime time for marital/relational intervention: A review of the transition to parenthood literature with treatment recommendations. The American Journal of Family Therapy, 33, 319-336.
Glazier, R. H., Elgar, F. J., Goel, V., \& Holzapfel, S. (2004). Stress, social support, and emotional distress in a community sample of pregnant women. Journal of Psychosomatic Obstetrics and Gynaecology, 25, 247-255.
Goldstein, L. H., Diener, M. L., \& Mangelsdorf, S. C. (1996). Maternal characteristics and social support across the transition to motherhood: Associations with maternal behavior. Journal of Family Psychology, 10(1), 60-71.
Greil, A. (1997). Infertility and psychological distress: A critical review of the literature. Social Science \& Medicine, 45(1679-1704).
Hammarberg, K., Fisher, J. R., \& Wynter, K. H. (2008). Psychological and social aspects of pregnancy, childbirth and early parenting after assisted conception: A systematic review. Human Reproduction Update, 14, 395-414.
Helmerhorst, F. M., Perquin, D. A. M., Donker, D., \& Keirse, M. J. N. C. (2004). Perinatal outcome of singletons and twins after assisted conception: A systematic review of controled studies. British Medical Journal, 328, 261-265.
Hjelmstedt, A., Widström, A., Wramsby, H., Matthiesen, A., \& Collins, A. (2003). Personality factors and emotional responses to pregnancy among IVF couples in early pregnancy: A comparative study. Acta Obstetricia et Gynecologica Scandinavica, 82, 152-161.
Kahn, R. L., \& Antonucci, T. C. (1980). Convoys over the life course: Attachment roles and social support. In P. B. Baltes \& O. G. Brim (Eds.), Life span development and behavior (Vol. 3, pp. 253-286). New York: Academic Press.
Leinonen, J. A., Solantaus, T. S., \& Punamäki, R. L. (2003). Social support and the quality of parenting under economic pressure and workload in Finland: The role of family structure and parental gender. Journal of Family Psychology, 17(3), 409-418.
McMahon, C., Ungerer, J., Tennant, C., \& Saunders, D. (1997). Psychosocial adjustment and the quality of mother-child relationship at 4 months postpartum after conception by in vitro fertilization. Fertility and Sterility, 68, 492-500.
McMahon, C., Ungerer, J., Tennant, C., \& Saunders, D. (1999). "Don't count your chickens": A reproductive study of the experience of pregnancy after IVF conception. Journal of Reproductive and Infant Psychology, 17, 345-356.
Mindes, E. J., Kathllen, M. I., Kliewer, W., \& James, C. A. (2003). Longitudinal analysis of the relationship between unsupportive social interactions and psychosocial adjustment among women with fertility problems. Social Science \& Medicine, 56, 2165-2180.

Nyström, K., \& Öhrling, K. (2004). Parenthood experiences during the child's first year: Literature review. Journal of Advanced Nursing, 46(3), 319-330.
Parke, R. D., \& Brott, A. (1999). Throwaway dads. Boston: Houghton-Mifflin.
Peronace, L. A., Boivin, J., \& Schmidt, L. (2007). Patterns of suffering and social interactions in infertile men: 12 months after unsuccessful treatment. Journal of Psychosomatic Obstetrics and Gynaecology, 28(2), 105-114.
Santos, S. V. (2008). Índice de Stress Parental [Parenting Stress Index]. In L. Almeida, M. R. Simões, C. Machado \& M. Gonçalves (Eds.), Avaliação Psicológica (Vol. II, pp. 115-126). Coimbra: Quarteto Editora.
Slade, P., O'Neill, C., Simpson, A. J., \& Lashen, H. (2007). The relationship between perceived stigma, disclosure patterns, support and distress in new attendees at an infertility clinic. Human Reproduction, 22(8), 2309-2317.
Verhaak, C. M., Smeenk, J. M., Evers, A. W. M., Kremer, J. M., Kraaimaat, F. W., \& Braat, D. M. (2007). Women's emotional adjustment to IVF: A systematic review of 25 years of research. Human Reproduction Update, 13(1), 27-36.


[^0]:    Note: $\dagger \mathrm{p}<.10, * p<.05,{ }^{\mathrm{a}} 0=$ spontaneous conception, $1=$ assisted reproductive techniques

